

FUNDING DECISIONS
PLACER COUNTY CHILDREN AND FAMILIES COMMISSION
April 19, 2001

Vision

“The Placer County Children and Families Commission believes all children are our children, therefore we shall create an environment that supports our children and their families in reaching their full potential.”

Context

In October 2000, the Children and Families Commission released a Request for Results inviting community partners to think through the important results that can be achieved for children 0-5 and their families and prepare a results-oriented application for Proposition 10 funding. To fund this initiative, the Commission set aside \$2.5 million for full scale proposals, plus \$1 million for one-time requests. The Commission received forty-nine (49) applications. An ad hoc Application Review Committee reviewed the applications. The committee used criteria outlined in the Request for Results and the Commission’s adopted Strategic Plan.

The committee presented its preliminary recommendations to the Commission on March 8, 2001. The Commission requested that the Committee obtain a variety of clarifying information and revise its recommendations accordingly. The Committee contacted all applicants either by mail, phone and/or in-person, and held an open meeting on March 29, to review the additional information submitted by the applicants. Many applicants were present at the meeting.

On April 19, 2001, the Commissioners reviewed the recommendations of the Committee and approved the funding decisions outlined in this report.

The Story

Research in brain development clearly indicates that the emotional, physical, and intellectual environment that a child is exposed to in the early years of life has a profound impact on how the brain is organized. The experiences a child has with respect to parents and caregivers significantly influences how a child will function in school and later in life. In recognition of the implications of this research for the development of healthy children, the Children and Families Commission is, by law, accountable for developing and implementing “a comprehensive, collaborative, and integrated system of information and services to promote, support, and optimize early childhood development from the prenatal stage to five years of age. Additionally, the Commission is responsible for ensuring that early childhood development programs and services for proper nurturing and health care are universally and continuously available for the county’s children until at least the beginning of Kindergarten.”

The Commission engaged the community in an extensive year-long planning process to develop a Strategic Plan to address early childhood development and family support services in Placer County. With this set of

funding decisions, the Commission has an opportunity to actualize its Strategic Plan, and make a positive difference in the lives of children 0-5 and their families.

The services, programs, and system change initiatives that will be funded by the Children and Families Commission, span the range from enrichment that builds on existing strengths of children and families who may never come in contact with the social service system, to primary prevention and deep-end intervention for at-risk children and their families.

Next Steps

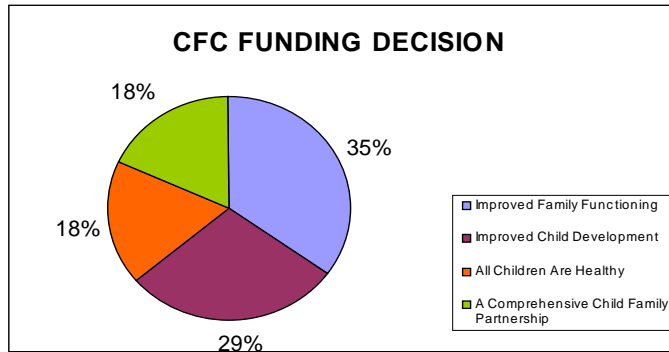
Since success will be measured in healthy children and families, and children who are ready to be successful when they enter school, not how fast the money is spent or the number of services delivered; all partners will be involved in evaluating this effort. To this end, all partners will be convened in a series of workshops to create a data collection and measurement strategy. Just as it is well known that no one agency can do this work alone, it is also clear that the data necessary to measure success cannot be collected in a vacuum. All partners in this system of services and supports for 0-5 and their families must be aware of not only what others are doing, but also how and why they are doing it so that we can learn contemporaneously from our collective experience. Information and ideas from the workshops will be used to develop results-oriented contracts and a collaborative measurement plan.

Funding Decisions

In this report there is a brief summary of the services that will be funded. The information is organized according to the “strategic result” areas in the Commission’s Strategic Plan. These areas are defined as follows:

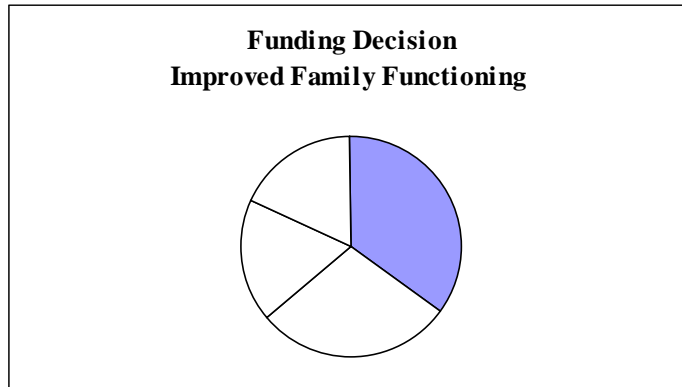
- **Improved Family Functioning:** Envisions strong families that are able to provide for the physical, mental and emotional development of children as the foundation for their success. This includes a focus area on parent education and support services.
- **Improved Child Development:** The importance of preparing children to succeed in school is critical. Skills that allow one to problem solve and think creatively are developed in early childhood education settings and nurtured through community and parental reinforcement. This includes a focus area on child care and early education.
- **Improved Child Health:** Children who are healthy in mind, body and spirit, grow up confident of their ability to live a fulfilling productive life. This includes a focus area on health and wellness.
- **A Comprehensive Child and Family Partnership:** Envisions that all families will have access to a network of support through an integrated partnership of informal and formal care. The partnership is comprised of all communities, neighborhoods, employers, faith communities, resources, programs, families, *everyone* in Placer County.

- The funds are generally distributed among the strategic results areas as follows:



Children and Families Commission					
Financial Information - Proposals Recommended At This Time					
Applicant	One Time	Year One	Year Two	Year Three	Status
1-5, 8, 10-14, 22, 23 – PCOE Consolidated special needs	102,295				Approved 4/19
43. PCOE STEPS Autism Speech Pathology		28,735	22,635	23,280	Approved 4/19
6. First Congregational Church	1,725				Approved 2/8
7. Parents Advocating for Children	5,000				Approved 2/8
9. ARC Placer Infant Development	4,873				Approved 2/8
15. Roseville Community Health	4,250				Approved 2/8
17. Sierra Vista Community Center	5,750				Approved 4/19
19&29. Breastfeeding Coalition		90,290			Approved 4/19
20. CALSTAR Sock/trauma Rescue	19,100				Approved 4/19
21. Live Oak Waldorf School	15,653				Approved 4/19
25. Sierra Nevada Children's Museum	50,000				Approved 4/19
26. STEPP - TTUSD	10,000				Approved 4/19
28. Roseville Community Health		12,600			Approved 4/19
32. Superior Court Family Intervention		192,200	192,200	192,200	Approved 4/19
33. Superior Court Family Facilitator		51,000	51,000	51,000	Approved 4/19
34. ARC Early Head Start	131,733	17,900	17,900	17,900	Approved 4/19
35. Child Abuse Prevention – Home Visit		325,000	325,000	325,000	Approved 4/19
36. Kings Beach Family Resource Cntr		136,000	150,000	151,000	Approved 4/19
37. Multi-Disciplinary Interview Center	42,500	59,561	59,561	59,561	Approved 4/19
40. Nutrition Coalition		304,000	304,000	304,000	Approved 4/19
41. Sutter Auburn Faith Immunization		13,958	13,958	13,958	Approved 4/19
42. UCD Extension Early Literacy		149,884	152,891		Approved 4/19
44. WPUSD Preschool Coalition		170,000	174,945	130,945	Approved 4/19
45. Chana Teen Parent Program		77,420	77,420	77,420	Approved 4/19
46. Tutor Totter Preschool	50,000				Approved 4/19
47. PCOE Child Care Services		157,313	157,313	157,313	Approved 4/19
48. Collaborative Child Mental Health		285,500	285,500		Approved 4/19
TOTALS	\$442,879	\$2,071,361	\$1,984,323	\$1,503,577	

The following are brief summaries for each partner.



STRATEGIC RESULT #1: Improved Family Functioning – Strong Families and Support for Families

Live Oak Waldorf School (#21) – Parent education and brain development seminars - \$15,653 (one time). *As revised (extra resources for child care). Utilize PCOE Resource and Referral as an outreach partner.*

STEPP Tahoe Truckee Unified School District (#26) – Teen parent/infant toddler play yard \$10,000 (one time).

Roseville Community Health Foundation (#28) - Teen parent transition home - \$12,600 (over one year). *Meet with United Way to discuss collaborative funding to sustain this program.*

Placer County Superior Court (#32) – Court based intervention and assistance to separating and divorcing high conflict parents of young children - \$576,600 (over 3 years). *Explore the possibility of a single contract with the Superior Court for this program and the Family Law Facilitator (#33).*

Superior Court Family Law Facilitator (#33) – Preventative family law facilitation and mediation services to resolve legal matters and achieve family stability - \$153,000 (over 3 years). *Review other court funding as it becomes available, develop evaluation process, establish integrated linkages with the other court proposal and with other child and family service providers.*

Child Abuse Prevention Council (#35) – Family Resource Center based home visiting - \$975,000 (over 3 years). *With more specificity in the budget regarding the use of Prop. 10 funds, establish a solid working relationship with Community Health and assure integration of other home visitor programs, exclude evaluation costs, review Prop. 10 contribution of costs as other resources become available.*

Placer Multi-Disciplinary Interview Center (#37) – Prevent further harm and facilitate healing for children interviewed in child abuse cases - \$42,000 (one time) \$178,683 (over 3 years).

Chana High School/Placer Unified School District (#45) - Teen parent education and support - \$77,420 (3 years). *Provide services to Hispanic students. Collaborate with other home visiting programs. Address transportation needs.*



STRATEGIC RESULT #2: Improved Child Development – Children Learning and Ready for School.

ARC/Early Head Start/Shepherd of the Sierra (#34) – Expand child care and development programs by providing a modular - \$131,733 (one time) \$53,700 (over 3 years). *Look into the possibility of teaming up with other applicants who will be purchasing modular buildings to get a price break.*

U.C.D. Cooperative Extension (#42) – Provide parents with knowledge, skills and support to help children achieve early literacy/school readiness - \$302,775 (over 2 years).

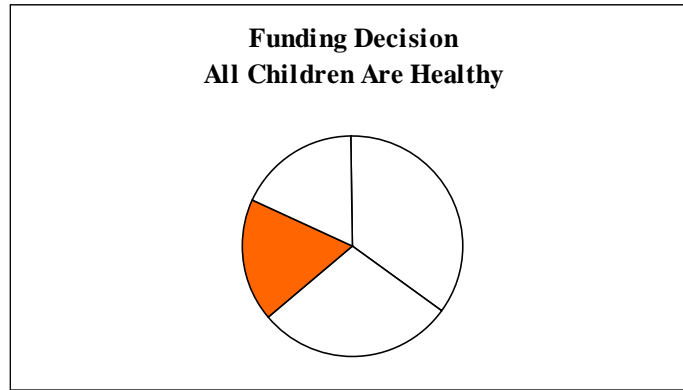
Western Placer Unified School District (#44) – Establish an early childhood education consortium and create universal preschool services- \$475,900 (over 3 years). *Meet with Prop 10 staff to develop more precise scope of work. Mitigate impacts on existing providers, and ensure access for low-income families.*

Tutor Totter Preschool and Day Care (#46) – Upgrade play equipment and facility. Expand services to low income families through scholarships - \$50,000 (one time).

PCOE Child Care Services, Resources & Referral (#47) – Continue provider recruitment and training program - \$471,939 (over 3 years).

PCOE Special Needs (#1-5, 8, 10-14, 22, 23) – These applications represent funding requests of varying amounts for an array of enrichment services and programs for children with special needs. The applications were generated at the grass roots level by special education teachers and care providers. The applications have been consolidated into one package. (See PCOE Summary pages 8-12 for Details).- \$102,295 (one time).

PCOE Special Needs (#43) – Intensive training program for parents of preschool age children with Autism Spectrum Disorder - \$74,650 (over 3 years). (See PCOE Summary pages 8-12 for Details).



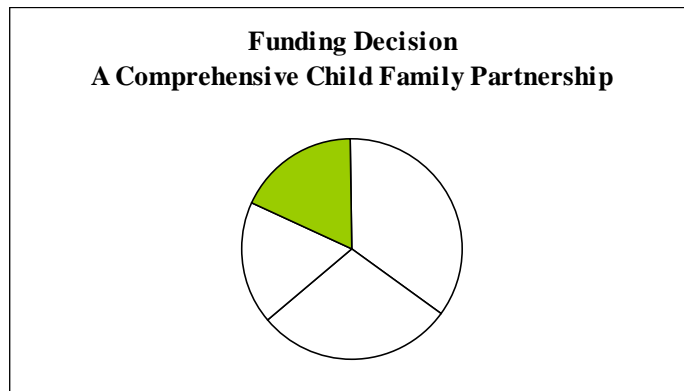
STRATEGIC RESULT # 3: All Children are Healthy.

County Breastfeeding Coalition Training, Clinic, & Warm Line (#19, #29) – Originally submitted as two separate applications, these have been combined into a comprehensive system of services and supports to encourage and support the mom who wants to breastfeed - \$90,290 (one time). *Evaluate warmline usage, promote Tahoe access (Communicate with Project Mana, etc.)*

California Shock/Trauma Air Rescue (CALSTAR) (#20) – Purchase life saving ventilator equipment for emergency medical helicopter transport of neonates (newborns aged birth to 28 days) and premature babies - \$19,100 (one time).

Nutrition Coalition (#40) – Establish a countywide collaboration to provide food and nutrition education for low income 0-5 and their families - \$912,000 (over 3 years). *Set a limit of 8% for indirect costs for this and all projects that have requested indirect costs. Anticipate some reduced expenses as the project starts – consider strategies for rolling over dollars into the second year.*

Sutter Auburn Faith – Immunization Tracking (#41) – To support the “Baby Track” program that follows newborns for up to seven years to improve immunization rates, and educates parents on the importance of timely immunization - \$41,874 (over 3 years).



STRATEGIC RESULT #4: A Comprehensive Child Family Partnership

The “partnership” is comprised of all communities, neighborhoods, employees, faith communities, resources, programs, families, professionals, volunteers, children, and people – EVERYONE – in Placer County.

Sierra Vista Family Resource Center (#17) – Establish a family resource center in Colfax - \$5,750 (one time). *Contact has been made with CAPC, Placer County Health and Human Services, and the Cowell Foundation.*

Sierra Nevada Children’s Museum (#25) – The “KidZone” will be a facility that will foster a stimulating environment of enrichment activities for children geared toward greater levels of development in gross motor skills through active play and participatory learning. Parent support networks and services will also be provided - \$50,000 (one time).

Kings Beach Family Resource Center (#36) – Open a family resource center adjacent to Kings Beach Elementary School that will serve as a community gathering place where family services and supports will be available. Funding through Prop. 10 will be used for the portion of services provided for 0-5 children and their families - \$437,000 (over 3 years).

Collaborative Child Mental Health System (#48) – An opportunity to fill a gap in community mental health services for children by creating a coordinated, collaborative infant/family mental health system to deliver services of education, prevention/ intervention and deep-end treatment - \$570,000 (over 2 years). *Develop an aggressive Tahoe strategy in collaboration with Tahoe representatives.*

CONSOLIDATED PLACER COUNTY OFFICE OF EDUCATION APPLICATIONS FOR SERVICES TO CHILDREN WITH SPECIAL NEEDS

On February 8, 2001, the Application Review Committee submitted preliminary recommendations on 14 applications received from special education teachers. The Commission instructed staff to meet with PCOE administration to develop a consolidated proposal encompassing all the individual applications. The following is a brief overview of the applications that will be funded, and information on where special education is delivered and how it fits into the overall PCOE structure.

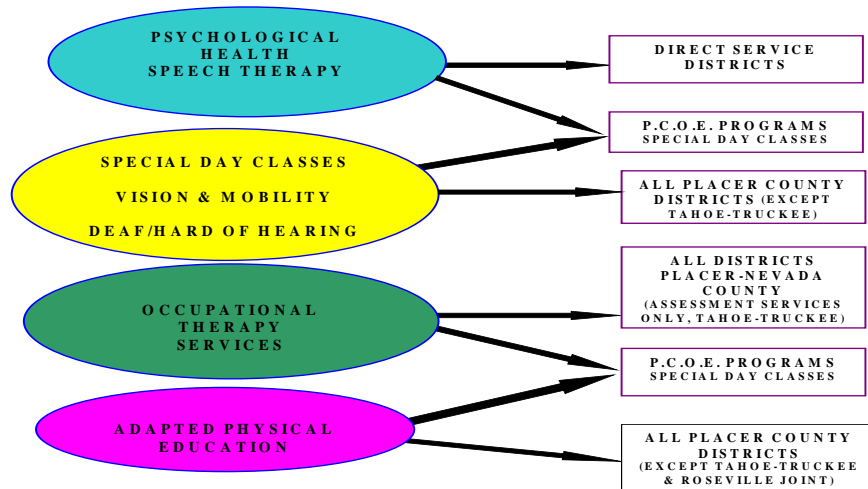
PCOE SPECIAL EDUCATION DEPARTMENT

Mission Statement

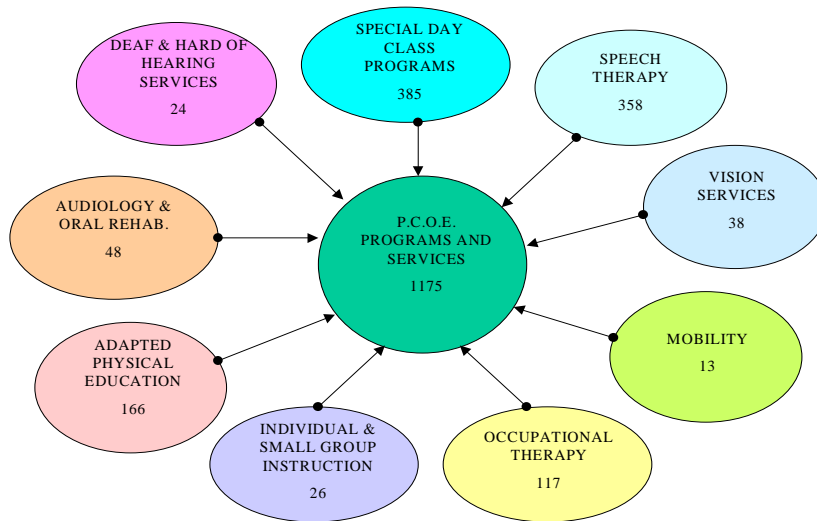
With a commitment to excellence, the Placer County Office of Education Special Education staff accepts the charge to promote cognitive, academic, social and physical development of students through specialized instruction and services, as well as collaboration with families and the greater community.

The Special Education Department of the Placer County Office of Education provides a range of special education programs and services for students ages three to twenty-two residing in Placer County. In addition to special day classes for students with moderate to severe disabilities, the Special Education Department also provides itinerant services for students with low incidence disabilities, speech and language, adapted physical education, occupational therapy, orientation and mobility, psychological, and health services.

HOW DISTRICTS ARE SERVED



SERVICES PROVIDED (00-01)



The special day classes are provided at a number of school sites located throughout the county, two special education centers in Newcastle (Secret Ravine and Pineview), Sierra College, three Head Start centers, and the DeWitt Center.

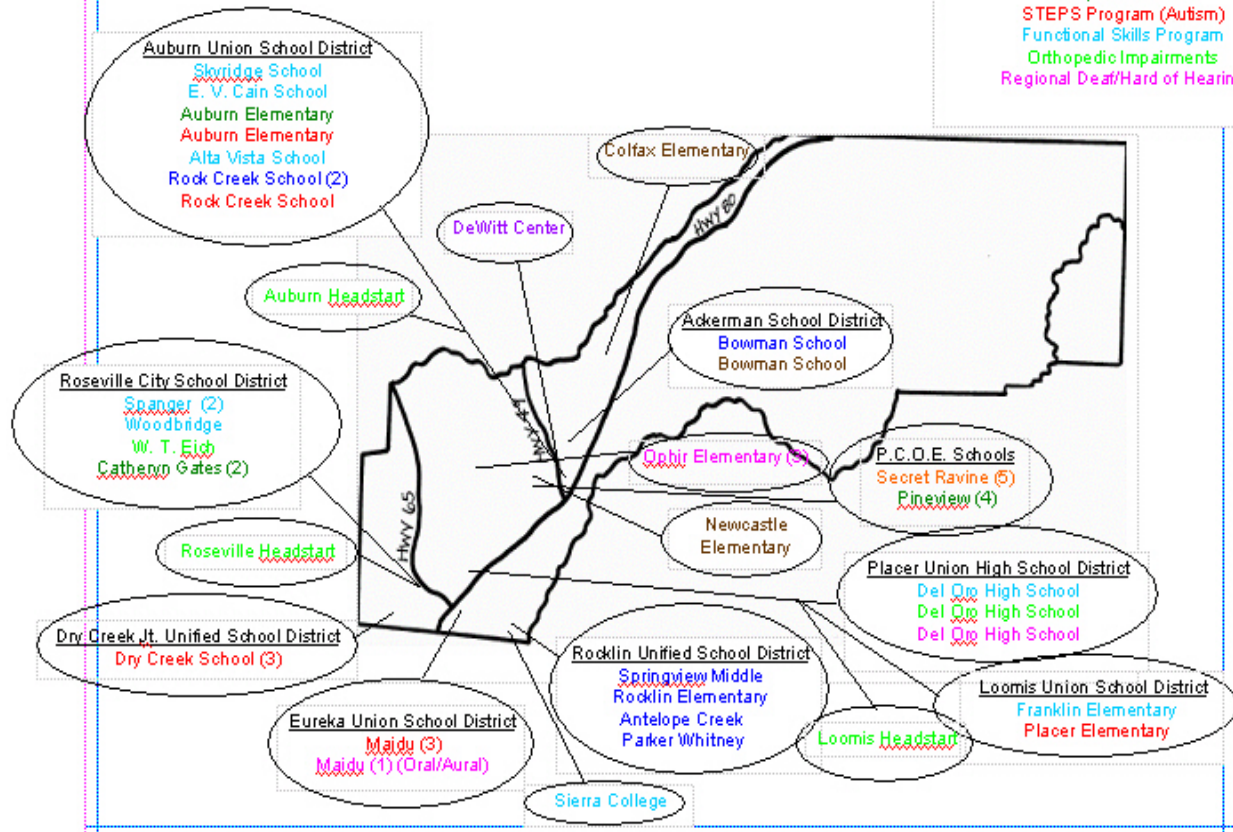
CLASSROOMS



- **LOCATIONS**
 - PCOE Schools 2
 - District Sites 23
 - Sierra College 1
 - Head Start 3
 - Dewitt 1
- **Total Classrooms 50**

PLACER COUNTY OFFICE OF EDUCATION
SPECIAL EDUCATION PROGRAM LOCATIONS
2000-2001

KEY
Communication Delays and Disorders (CDD)
Learning Disabilities (LD)
Emotional Disturbances (ED)
Multiple Disabilities
STEPS Program (Autism)
Functional Skills Program
Orthopedic Impairments
Regional Deaf/Hard of Hearing



Each child served through the Special Education Department has an individualized education program (IEP) that identifies individual goals and benchmarks and prescribes the programs, related services, and specific equipment required to provide the student a free and appropriate public education (FAPE). Special Education funds are allocated to the Placer County Office of Education as prescribed in the Placer Nevada SELPA's Allocation Plan. For the County Office these funds are a combination of Federal and State special education and local property tax dollars. As is the case with school districts, the Special Education Department also receives other State funds and grants that are targeted for specific purposes and expenditure requirements (i.e., textbooks, library materials, staff development, etc.).

Special Education continues to be an under-funded, mandated program. In order to meet this mandate, most districts find it necessary to access their general funds. Districts are also billed for the excess cost required for the County Office to provide the base, special education program. Due to the severity of needs of the students served by the County Office and the related increased costs of providing FAPE, the excess cost billed back to districts continues to rise.

As part of the budgeting process, each program is allotted a specific amount of funds to cover basic, yearly classroom and program operation expenses. The amount each program is allocated is based on the number of personnel assigned and the type of program. This ranges from \$320 per year for a Speech Pathologist to \$720 per year for a teacher of a class for students with severe multiple disabilities.

With the exception of limited funds generated via the MediCal LEA Billing Option, there is no funding source available to the Special Education Department to support programs and/or purchase materials, equipment, and facilities that serve to supplement, improve, and or enhance the services provided to students. Additionally, there is no funding source that specifically targets infants and preschool students and their families.

Each Request for Results listed below serves the Placer County Office of Education Special Education Department's mission and goals in the areas of Parent Participation, Facilities, and Service Delivery:

ONE-TIME FUNDING REQUESTS						
Program <i>Request # and Contact Person</i>	Funding		PCOE Goal Area Addressed			Description/Comment
	PCOE	Prop. 10	Service Delivery	Parents as Partners	Facilities	
Functional Skills (Developmental Delays)						
8: Melton		4,904	X	X		Model Play Area; Integration with non-disabled peers, Generalization to home
10: Melton		1,529	X			Purchase Easy Listener system to enhance language development
14: Montague		1,299	X		X	Toileting system to assist with training needs; Classroom lacks proximity to bathroom facilities; Additional tricycle to promote independent play.
Severe Multiple Disabilities						
13: Mohler	611	3,678	X			Additional therapy materials and equipment to limit non-instructional time. PCOE will purchase toileting system (Safety Item-\$611)
3: Jordan	388					PCOE to purchase requested item.
Deaf and Hard of Hearing	PCOE	Prop. 10	Service Delivery	Parents as Partners	Facilities	
23: Tenscher		59,849	X	X	X	To improve facilities and services to infant-5 year old deaf and hard of hearing students by providing designated space and equipment to provide audiological and speech therapy students.
12: O'Shaughnessy-Roddy		2,737	X	X		Serves infant –5-year-old population. To purchase updated materials for assessing auditory skills of deaf and hard of hearing students and relating this information to parents; Purchase back-up FM technology for try-out and emergency replacement.

Orthopedic Impairments (GLIDE)						
22: Chun		12,484	X	X		Purchase equipment and technology to enhance communication skills and participation with typically developing peers; Provide parents with information needed to plan for inclusion in other settings.
11: Schug		4,800	X	X		Purchase technology to enable itinerant staff to communicate more effectively and in a more timely fashion with parents related to instructional strategies, health care needs, etc.
Communication Delays and Disorders						
5. Money		5,000	X	X		Stipend and funds to offer parent group to support and expand positive behavior interventions; Purchase play sets to enhance communication skills; Additional classroom computer and software to provide greater student access.
STEPS (Autism)						
4: Piette		4,841	X	X	X	Purchase and install video equipment to gather data and improve communication so as to assist with instruction & the generalization of skills to home.
Occupational Therapy	PCOE	Prop. 10	Service Delivery	Parents as Partners	Facilities	
1: Bern		900	X	X		Serves multiple programs/disabilities; Provides additional sensory materials for home and classroom use
2: Bern		274		X		Focus on parents of preschool students with Autism
TOTAL REQUEST	999	102,295				

PROGRAM OUTCOME MEASURES (* Indicates Multiple Year Request Measure)

The following measures will be utilized to determine whether the program/s achieve proposed outcomes:

1. Charting and reporting of students' participation in prescribed activities and/or progress towards goals *
2. Pre and post testing of student's skill development
3. Staff survey of degree of utilization and effectiveness of resources, equipment and/or materials
4. Parent survey of degree of utilization and effectiveness of resources, materials, and/or strategies presented *

The Special Education Department will compile data related to outcome measures and develop a summative assessment report.

PROPOSED IMPLEMENTATION STRATEGY

Individual meetings will be scheduled with each contact person to discuss project implementation procedures and expectations. Included in discussion will be items related to the processing of purchase orders, payment schedules, timelines for implementation and reporting of progress, and measuring outcomes.

